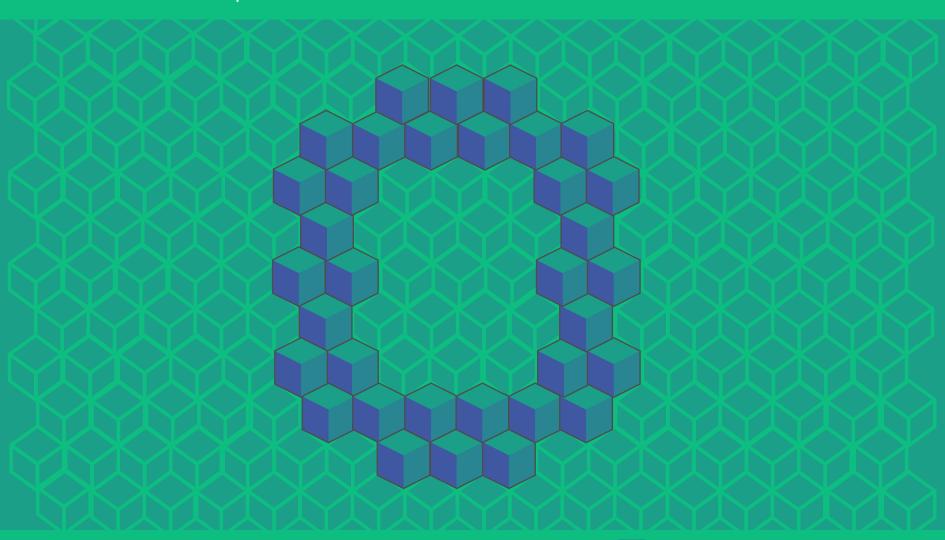
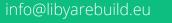


# TRAINING INTRODUCTION **MODULE "O"**

December 2021

















## **INTRODUCTION TO MODULE "0"**



#### AIM

"Introduction to the REBUILD Training Strategy and to the Key Concepts" is the **introductive module to the overall REBUILD Project training component**. As such, it is a crucial and structural module that will set the basis for all the further training



#### **OBJECTIVES**

To share among all participants an overview on the structure and functioning of the overall training strategy of the project and the roles and responsibilities of each actor - PMU, Universities, Municipalities - at each stage

To present the REBUILD training curriculum and in particular the conceptual framework and a shared vision on the role of local authorities based on a Territorial Approach to Local Development (TALD)

To introduce the experience of Trentino and the Autonomous Province of Trento as a meaningful case study on local governance and territorial development



#### **DELIVERED TO**

Representatives from Universities and Municipalities involved in the project



Az-zawiya "بلدية الزاوية



Beni Walid











Tobruk



بلدية مركز طرابلس

PROVINCIA AUTONOMA





بلدية الزنتان بلدية الزنتان

الک ة زليتن



#### LEAD APPLICANT OF THE PROJECT

**Autonomous Province of Trento** 



#### **ORGANISED BY**

#### **International Cooperation Centre**

Non-profit, independent organisation with experience in the definition and implementation of capacity building processes on the topics of local development, decentralised cooperation and global citizenship education.





## TRAINING STRUCTURE

#### STEP 1 November 2021

## **TOT-Training of Trainers**

#### **E-LEARNING**

3 content units

- 1. The REBUILD Project's overall training structure
- 2. The role of local authorities: conceptual framework

An introduction to the basic conceptual framework with focus on the role of local authorities within a decentralized government system. Multilevel governance and decentralization; TALD (Territorial Approach to Local Development); sustainable territorial development; participatory governance; accountability

3. **Trentino as a case study**The history of a territory, from marginality and poverty to development and cohesion; the role of the local authority and its autonomy in fostering development

## WEBINARS 18-22/11 (3 hours each)

- 1. Work on the contents of the e-learning modules
  Reflecting on Libyan local territories in relation to the conceptual framework introduced
- 2. Sharing practices on how to deliver the inpresence training to Municipalities' staff



### STEP 2 December 2021

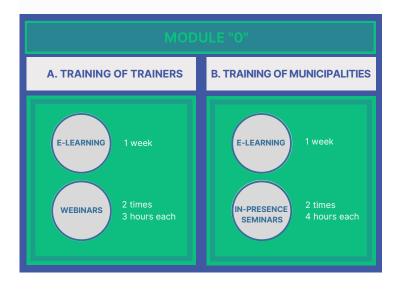
# In-presence training in each of the 10 Municipalities

## **E-LEARNING**1 week

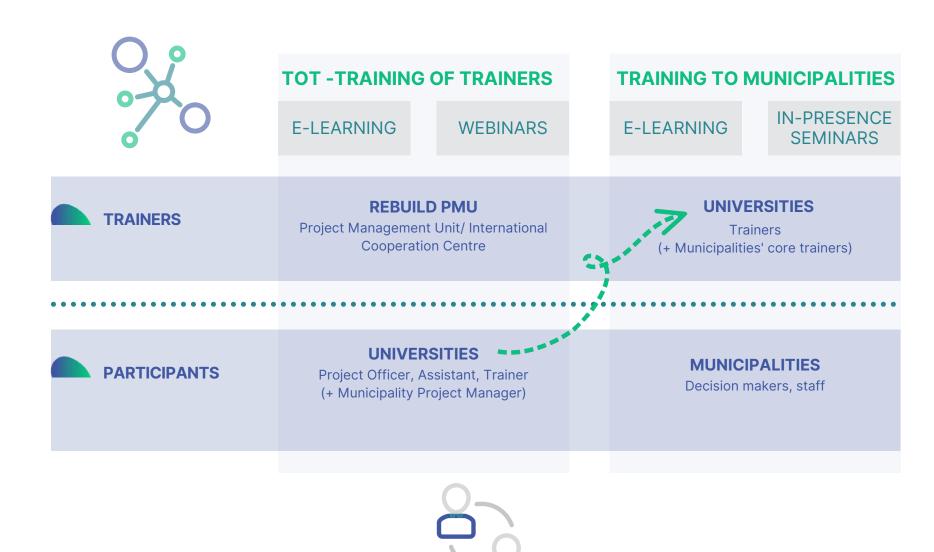
Intended to present the main contents of the training module concepts, ideas, theories, procedures, etc. and accessible to anyone who request this possibility

## IN-PRESENCE SEMINARS

Intended to promote interaction between the trainers and the participants, to discuss contents and bring experiences specific to the municipal territory



## **PARTICIPANTS**



## **MODULE "O" IN NUMBERS**

E-learning

Universities and Municipalities attending the training

3 topics

video-lessons (15 min each)

Webinars

Universities and Municipalities attending the training

participants to the online webinars

webinars (3 hours each)

In-presence training

Universities delivering the training

24 % women trained

hours in-presence seminars for 2 events

In-presence training	AZ-ZaWiya	<sub>Benghazi</sub>	<sub>Beni Walid</sub>	Gharyan	Sabha	Sirte	Topruk	TriP <sup>Oli</sup>	Zintan	Zliten	Total
Dates of training	19-20/12	15-16/12	12-14-19- 21/12	28-30/12	26-27/12	26-27/12	21-26/12	18-19/12	20-21/12	21-25- 28/12	
Total n. of participants	14	21	13	9	4	12	21	11	19	11	135
% women participants	35%	48%	8%	22%	25%	33%	28%	27%	-	-	24%

# **AZ-ZAWIYA**

















































# **SABHA**









# **SIRTE**



















# **TOBRUK**













# **TRIPOLI**









# **ZINTAN**













بلدية الزنتان



تنفيذ: الدكتور أبوبكر عاشور شاعوف

أستاذ مساعد بقسم إدارة الأعمال ، كلية المحاسبة الرجبان، جامعة الزنتان

# **ZLITEN**



















# TERRITORIAL APPROACH TO LOCAL DEVELOPMENT (TALD)

#### **Conceptual framework of the REBUILD training curriculum**

Each region has a specific "Territorial Capital" that is different from other territories, and translates into an advantage in terms of effects generated for **specific** investments that are **more appropriate** to the area and therefore take advantage of its **assets and potentialities** more effectively

Strong relationships **between territories** and communities can foster strategies capable of embracing the different dimensions that make up local development (cognitive capital, social capital, ecosystem capital and infrastructural capital). With a **central role of the** local authority, in the Libyan context the **municipalities** 

Territorial Approach to Local Development (TALD) designates development that is endogenous and spatially integrated, leverages the contribution of actors operating at multiple scales and brings incremental value to national development efforts.

Local development can be promoted at multiple levels (i.e. local, urban, metropolitan, regional, national and supranational) and requires cooperation between the various levels

Endogenous

+ Spatially integrated + Multiscalar = TERRITORIAL DEVELOPMENT

The promotion of solidarity processes at **local** and **international** level makes it possible to develop networks of actors, integrate approaches and share good practices. The encounter between innovative experiences of local development matured both in the context of Trentino as well as in that of the different Libyan realities opens the field for comparison and exchange between different visions and approaches, allowing to highlight the positive elements of each of them **in a dialogue** among the actors of the different countries in a process of **continuous redefinition and adaptation** of local development strategies

Source: Tools and Methods Series Reference Document No 23 - Supporting decentralisation, local governance and local development through a territorial approach, European Commission, 2016

## **EVALUATION**

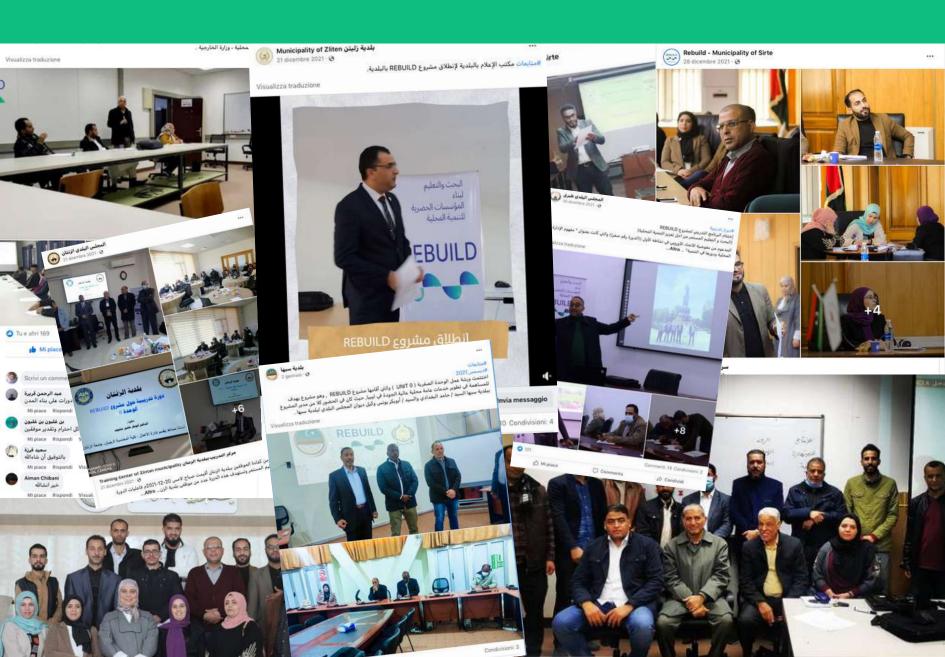
## **MODULE "O"**

- was a test, useful for partners to organise and implement the next training activities (Cycle 1, January - June 2022)
- was overall successfully implemented (e-learning platform and material easily accessible), although some issues still have to be addressed (such as teaching methodology and logistics/equipment)
- although a good number of evaluations were received, both by trainers and trainees, the numbers can be improved for the next training activities
- each partner Municipalities, Universities significantly contributed to the implementation of the activities, including the Logistics Service Provider SBR Services





# **DISSEMINATION FROM MUNICIPALITIES**









**Research and Education Building Urban Institutions for Local Development** 

EuropeAid/167744/DH/ACT/Multi NEAR-TS/2020/422-410



'This visual storyboard was produced with the financial support of the European Union. Its contents are the sole responsibility of the Autonomous Province of Trento and do not necessarily reflect the views of the European Union

**REBUILD** is a project aiming at strengthening local public services in Libya through a permanent training mechanism delivered by Libyan universities to Libyan municipalities

يهدف مشروع REBUILD إلى تعزيز الخدمات العامة المحلية في ليبيا من خلال آلية تدريب دائمة تقدمها الحامعات اللبيية للبلديات اللبيية.



